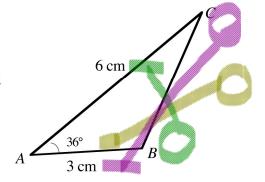
Lesson 3: The Cosine Law

Trigonometry - Sine and Cosine Laws Lesson #3: The Cosine Law

Introduction

Consider triangle ABC in which $\angle A = 36^{\circ}$, AB = 3 cm and AC = 6 cm. What happens when you try to apply the sine law to determine the length of BC?

$$\frac{\sin 36}{a} = \frac{\sin B}{6} = \frac{\sin C}{3}$$



In the example above, where we are given the length of two sides and the contained angle, the sine law is **not** applicable.



We can find the length of BC by making a right triangle BCD in the diagram below and using SOHCAHTOA to determine the lengths of CD and AD.

Determine the lengths of CD and AD to the nearest hundredth of a cm, and show how these lengths can be used to determine the length of BC to the nearest tenth of a cm.

lengths can be used to determine the length of BC to the nearest tenth of a cm.

$$\frac{3.5367}{6} + 1.8571^{2} = X^{2}$$

$$\frac{d}{6} = 6 \sin 36$$

$$\frac{d}{6} = 3.5267$$

$$\frac{X}{6} = 4.8541$$

$$\frac{3.5367}{1.8341} + 1.8571^{2} = X^{2}$$

$$\frac{X}{6} = 1.8341$$



The method above is time consuming.

The length of BC can be determined in one step by using the **cosine law**.

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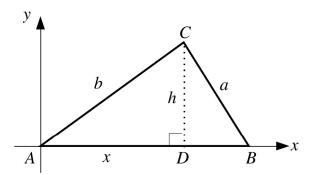
Trigonometry - Sine and Cosine Laws Lesson #3: The Cosine Law

The Cosine Law

In every triangle ABC, $a^2 = b^2 + c^2 - 2bc \cos A$.

Proof of the Cosine Law

- The diagram shows triangle *ABC* placed with base *AB* on the *x*–axis and *A* at the origin.
- The line *CD* is drawn perpendicular to *AB* and is *h* units in length.
- AD = x units so DB = c x units.



Complete the following work to show that $a^2 = b^2 + c^2 - 2bc \cos A$.

In
$$\triangle ADC$$
, $\cos A = \frac{AD}{AC} = \frac{x}{b}$ In $\triangle BDC$, $BC^2 = CD^2 + DB^2$ $a^2 = h^2 + (c - x)^2$ $a^2 = h^2 + c^2 - 2cx + x^2$ $a^2 = (h^2 + x^2) + c^2 - 2cx$ $a^2 = + c^2 - 2c$) $a^2 = b^2 + c^2 - 2bc \cos A$

By placing AC and then BC on the x-axis, similar equations can be derived.

$$b^2 = c^2 + a^2 - 2ca \cos B$$

$$c^2 = a^2 + b^2 - 2ab \cos C$$



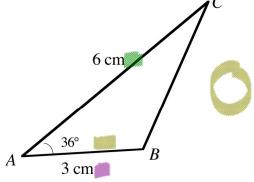
This version of the cosine law can be used in any triangle if we are given the lengths of two sides and the contained angle (SAS).



Consider the $\triangle ABC$ from Class Ex. #1 in which $\angle A = 36^{\circ}$, AB = 3 cm, and AC = 6 cm. Determine the length of BC, to the nearest tenth of a cm, using the cosine law.

$$Q^{2} = b^{2} + c^{2} - abccosA$$

$$Q^{3} = 6^{3} + 3^{2} - a(6)(3)cos36$$
what I'm
$$Q^{2} = 15.8753$$
Solving
$$Q = 4.0$$



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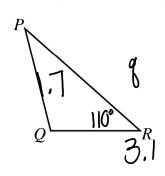


Consider triangle PQR shown.

a) Complete the cosine law for calculating side q.

$$q^2 = r^2 + p^2 - 2rp \cos Q$$

b) Calculate, to the nearest tenth of a cm, the length of the third side of $\triangle PQR$ if QP = 1.7 cm, QR = 3.1 cm, and $\angle PQR = 1.0^{\circ}$



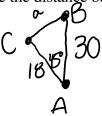
$$q^2 = 1.7^2 + 3.1^2 - 2(1.7)(3.1)\cos 110$$

$$q^2 = 16.1$$

$$q = 4.0$$



Bellevue is 30 km north of Ayr and Churchville is 18 km northwest of Ayr. Calculate the distance between Bellevue and Churchville to the nearest km.



$$a^2 = b^2 + c^2 - 2bc\cos\theta$$

= 19²+30²-2(19)(30)Cos45
 $a^2 = 460.32$

$$Q^2 = 460.32$$

$$Q = 21 \text{ km}$$

Complete Assignment Questions #1 - #4

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Alternative Form of the Cosine Law

The equation

$$a^2 = b^2 + c^2 - 2bc \cos A$$

can be rearranged to the form

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$



This form of the cosine law can be used to determine any angle in a triangle when we are given the length of all three sides (SSS).



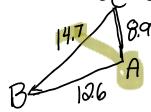
Complete the following for triangle *ABC*.

a)
$$\cos B = \sqrt{\frac{a^2 + c^2 - b^2}{2ac}}$$

$$\mathbf{b}) \cos C = \mathbf{a}^2 + \mathbf{b}^2 - \mathbf{c}^2$$



Determine the largest angle in $\triangle ABC$ if a = 14.7, b = 8.9, and c = 12.6.



$$COSA = b^2 + c^2 - a^2$$

$$2bc$$

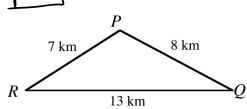
$$\begin{array}{rcl}
\cos f & 8.9^2 + 12.6^2 - 14.7^2 \\
\hline
2(0.9)(12.6) \\
&= (8.9^2 + 12.6^2 - 14.7^2) \div (2 \times 8.9 \times 12.6) \\
\cos f & 0.09756... \\
f & \cos^{-1}(0.09756) = 84^{\circ} & #1-3.5.6
\end{array}$$

Class Ex. #7

Two ships set sail from port, *P*, heading in different



Two ships set sail from port, P, heading in different directions. The first ship sails 7 km to R and the second ship sails 8 km to Q. If the distance between R and Q is 13 km, determine the angle between the directions of the two ships.



Complete Assignment Questions #5 - #11 and the Group Investigation.

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Trigonometry - Sine and Cosine Laws Lesson #3: The Cosine Law

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Assignment

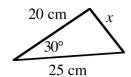
1. Complete the cosine law for triangle STV.

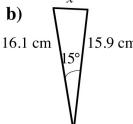
a)
$$s^2 =$$

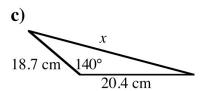
b)
$$v^2 =$$

2. In each case, determine the length of x to the nearest tenth of a cm.

a)

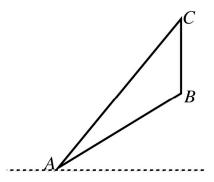






3. In $\triangle ABC$, angle $A = 49^{\circ}$, b = 24, and c = 37. Make a sketch of the triangle and calculate a to the nearest whole number.

4. In the diagram, AB represents part of a road constructed on the incline of a hill. BC represents a telephone pole 7.5 m tall at the side of the road. A guide wire attached to the top of the pole is joined to the ground at A. If AB = 11.4 m and $\angle ABC = 135^{\circ}$, determine the length of the guide wire to the nearest 0.1 m.



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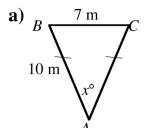
Trigonometry - Sine and Cosine Laws Lesson #3: *The Cosine Law*

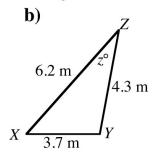
5. Complete the formula for the cosine law in triangle *DEF*.

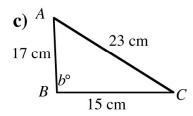
a)
$$\cos E =$$

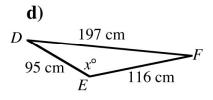
b)
$$\cos F =$$

6. In each case, find the measure of the indicated angle to the nearest degree.

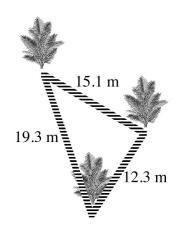








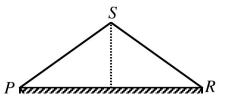
7. Anwar and Ingrid have three trees in their garden. The trees form a triangle as shown in the diagram. Determine, to the nearest degree, the smallest angle between the trees.



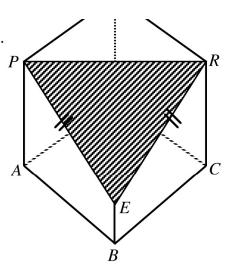
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- **8.** The solid in the diagram was formed by removing a corner from a cube of 24 cm. The length of *EB* is 6 cm.
 - a) Calculate, to the nearest tenth, the lengths of PE and PR.



a) Calculate, to the nearest tenth, the lengths of PE and PR.

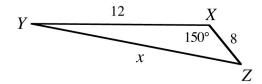


b) Calculate the measure of angle *PER* to the nearest degree.

Multiple Choice 9. In the diagram, the value of x^2 is

C.
$$208 - 96\sqrt{3}$$

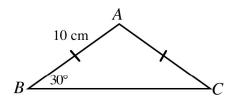
C.
$$208 - 96\sqrt{3}$$
 D. $208 + 96\sqrt{3}$



The length of BC in cm is **10.**



C.
$$10\sqrt{3}$$



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Numerical 11. Response

The diagram shows a glass bowl with two chop-sticks resting on the rim at points S and T. The lengths of the parts of the chop-sticks inside the bowl are 9 cm and 11.5 cm, respectively.

The length of ST, to the nearest tenth of a cm, is _____. (Record your answer in the numerical response box from left to right.)



Group Investigation

The sines of the angles of a triangle are in the ratio 2:3:4. Determine the ratios of the cosines of the angles.

Answer Key

1. a)
$$s^2 = t^2 + v^2 - 2tv \cos S$$

b)
$$v^2 = s^2 + t^2 - 2st \cos V$$

Answer Key
1. a)
$$s^2 = t^2 + v^2 - 2tv \cos S$$
 b) $v^2 = s^2 + t^2 - 2st \cos V$
2. a) 12.6 cm b) 4.2 cm c) 36.7 cm 3. 28 4. 17.5 m
5. a) $\cos E = \frac{d^2 + f^2 - e^2}{2df}$ b) $\cos F = \frac{d^2 + e^2 - f^2}{2de}$ 6. a) 41° b) 36° c) 92° d) 138°

$$\cos F = \frac{d^2 + e^2 - f^2}{2de}$$

8. a)
$$PE = 30.0 \text{ cm}, PR = 33.9 \text{ cm}$$
 b) 69°

5. a)
$$\cos E = \frac{1}{2df}$$
 b) $\cos F = \frac{1}{2de}$ **6. a)** 41° **b)** 36° **c)** 92° **d)** 138° **7.** 40° **8. a)** $PE = 30.0 \text{ cm}, PR = 33.9 \text{ cm}$ **b)** 69° **9.** D **10.** C **11.** 1 6 . 3

Group Investigation 14:11:–4

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